

Questions to Guide the Analysis of Perceptions Data for Continuous Schoolwide Improvement Planning

Parent Questionnaire Graphs

- ♦ Looking at the parent questionnaire outcomes, are the results mostly positive, neutral, or negative?
 - ♦ What are the most positive items? Are the items related?
 - ♦ What are the most negative items? Are the items related?
 - ♦ What about the neutral items? What is this saying?
 - ♦ What are the surprises?
 - ♦ What other things do you see in the results?
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- ♦ How do our schools identified for improvement differ from the overall district? In which areas?